Rating Sheet | Rater Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Writer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WRITING **PRODUCT**

|  |  |  |
| --- | --- | --- |
|  | What problem (or, if good, strength) do you see in the product? | What difficulties (or positive behaviour) could contribute to this problem? |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |

Rating Sheet | Rater Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Writer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WRITING **PROCESS**

|  |  |  |
| --- | --- | --- |
|  | For each problem (or strength) you identified in the product, what behaviour do you observe in the process which contributed to the problem? | Based on what you have seen in the product, process video, and process graph, what advice would you give the student on this aspect of their writing? |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |